



This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: Teach students how to tell the time relative to daily routines. The grammar focus is present simple and adverbs of frequency(usually).

Vocabulary : time, o'clock, get up, have breakfast, take a shower, lunch, homework, dinner etc.

PRESENTATION STAGE

Powerpoint: Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

PRACTICE STAGE

Flashcard Slamming: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word.

Fly-swatting game: with the flashcards all displayed around the classroom, call out a word or say something about a card while students run and slam with fly-swatters. The student who gets a point is the one who says the word.

Human clock: Put numbers 1 to 12 on the floor as in a circle. Stand in the middle and use both arms as hands of the clock. Students say the time when you demonstrate by stretching your arms in different directions. Students take turns doing same. Or use the clock art worksheet to make a clock.

Miming game: Miming games are excellent for practising action verbs. This will help practise vocabulary related to daily routines. Start by miming an action while students guess what you are miming. Give points or praise for successful guesses. Students then take turns miming action verbs while others guess.

Worksheets: Reinforce the above activities by using worksheets as settlers to practice writing, reading and comprehension. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

OUTPUT STAGE

Video Slide : Turn off the audio of the video slide and show it while students tell you what they see. Students should do a timetable of a normal week.